

Questions and Answers about the World Record Attempt

What is a World Record?

If you break a world record that means that you have done something bigger, longer or better than anyone else in recorded history. There are world records for most things you can think of from the biggest animal ever (the blue whale) to the biggest crowd ever at a football match (Brazil V's Uruguay 1950 World Cup – 199,854).

Why is the World Record Attempt being made?

The World Record attempt is in support of the campaign to end illiteracy and to get every child into school by 2015. Currently 115 million children around the world are out of school and 862 million adults are illiterate, and two-thirds of them are girls and women. The campaign calls on governments across the world to take action now to stop this. The campaign is being supported by the Global Campaign for Education (GCE).

When will it happen?

The World Record Attempt is happening on 9th April 2003 at three different times: 10.00am Dhaka, Bangladesh time (4.00 am GMT), 10.00 a.m. Paris, France time (8.00 am GMT), and 10.00 a.m. Washington, U.S.A. time (2 pm GMT). It will last 30 minutes. See the enclosed time conversion chart to find out what time it will be locally. For your lesson to count as part of the world record **it must take place at one of these three times.**

Who can participate?

Anyone, regardless of age or gender, can take part in learning the lesson – boys, girls, men and women; schoolchildren, and children who never normally see the inside of a classroom; ordinary citizens, and VIPs. Everyone's participation counts towards the record.

Where?

It can take place anywhere you want: a school, a training centre, a library, a church, a community hall, even an open space. Some teachers are inviting important local people to show them the conditions of the school.

What will we be teaching?

For your lesson to count as part of the world record, *you must follow the lesson plan included in this pack* on 9th April 2003. You must commence the lesson at one of the official times (see above) and spend approximately 30 minutes teaching it. However, outside of this 30 minute period you can do whatever you like. Before or after teaching the lesson, the programme could include drama, music, speeches, poetry, debates etc.

Must the lesson be taught by a professional teacher?

No. The "teacher" could also be a celebrity, a traditional leader or a prominent woman. Some groups are even planning to ask adults (including headteachers, VIPs and local officials) to sit in the classroom and give children a chance to be the teachers!

How do we verify our successful participation?

- Take the roll at the start of the lesson. Names of all participants to be entered on the Representative's Witness Statement.
- Teach the lesson according to the plan.
- Use the test at the end of the lesson plan to check that the students have learnt something in the lesson. It is not necessary to achieve a specific pass rate.

- Person of repute (teacher, local official, minister of religion, etc.) signs the Representative's Witness Statement to verify the number of participants. This person should have observed the entire lesson from start to finish.
- Submit the Witness Statement, including names of participants, by 30 April 2003.

Where do we send our verification form?

The organisations that sent you this mailing may have made arrangements to collect the forms from you locally. Please see their covering letter for details. Alternatively, witness statements may be returned directly to the GCE head office by 30 April (to reach us by 10 May). If you have a scanner, you can scan the signed form(s) and send by e-mail. Otherwise, please send by fax or post.

E-mail: validation@campaignforeducation.org

Fax: +322 224 0606 **Tel:** +322 224 0627

Postal Address: GCE World Record, c/o Education International,
5 bd. du Roi Albert II, Brussels, B-1210 Belgium

How many people will take part?

There will be tens of thousands of children and adults from all over the world taking part in over 50 countries.

Do I have to let you know I am taking part before the event takes place?

No you don't, though we would prefer it if you could, as it helps us with knowing what to tell the press. We would like you to tell either your local education group who sent you this mailing, or by e-mailing us on worldrecordregistration@campaignforeducation.org

What is the current record for the largest lesson?

We need to beat 28,801 children who took part in a language lesson in the UK in March 2002.

Who is the GCE?

The Global Campaign for Education is a not-for-profit association made up of lots of separate civil society organisations including campaign groups, charities, trade unions, churches and other religious groups. It has members all across the world and its aim is to ensure that everyone in the world has the chance of a basic education.

Who decides if it is a world record?

There is a company called Guinness World Records (www.guinnessworldrecords.com) whose aim is to record all of the world's records. They decide if we have broken the world record for the largest lesson ever. The GCE will be presenting all of the Witness Statements to them in May 2003 – and then they will tell us if we have broken the world record. If you take part, please make sure that you fill in and sign the Representative's Witness Statement and return it by 10 May 2003 (see questions 8 and 9 above to find out how).

How will I know if the world record was successful?

Please supply an address and tick the box on the Witness Statement saying "Let me know if we break the record". We will write to you in June telling you if we have succeeded.

Do schools have permission to take part in this event?

UNESCO, the UN agency responsible for education issues, and UNICEF, the UN agency responsible for children's welfare, are backing the GCE's attempt to set a new world record for largest lesson in history. UNESCO believes that the lesson has genuine educational value for pupils, and they are writing to national Ministries and Departments of Education to encourage them to allow schools to participate. The world's largest federation of teaching unions, Education International, is also supporting this event. If you have concerns, please get in touch with us at worldrecord@campaignforeducation.org.

The World's Biggest Lesson: April 9, 2003



Lesson Plan

Objectives

- To raise awareness of the current numbers of people who have no opportunity to attend school
- To raise awareness of the fact that education is everyone's right, and of the importance of education for both girls and boys
- To explain the particular difficulties girls face in getting a good education
- To explain the world record in which students are taking part
- To explain the campaign to get all of the world's children into school

Note: the terms 'teacher', 'class', 'classroom' and 'learners' are used throughout the lesson plan for the sake of convenience. However, this does not mean that the lesson has to take place in a "real" classroom! The lesson can happen anywhere, and any competent person can take the role of the teacher. Anyone of any age – whether schoolchildren, adults or out-of-school youth – can take part in the 'class' and can be counted towards the World Record.

1. World Record (5 Minutes)

- a. **Teacher explains what a world record is. Can the learners think of any themselves? The teacher can use the examples below**

Q: How big is the world's largest pizza?

Answer – 37.3M across (diameter), made in Norwood , South Africa 1990

Q: What is the world record for the largest animal?

Answer – Blue Whale. It is 130 tonnes (130,000kg or 286650lbs) and is the same as 18 elephants (which weigh 7000kg or 15,432lb) or 1690 people (which weigh average of 77kg/170 lb). The Blue Whale is 33.5 metres (110feet) long.

Q: What is the world record for the biggest crowd ever for a football match?

199,854 is the biggest ever crowd for a football match. They watched the 1950 world cup game between Uruguay and Brazil. Uruguay won.

- b. **Teacher explains that they themselves are taking part in a world record for the largest lesson in history!**

*Teacher's Note: There are thousands of children and adults all over the world who are taking part in the lesson. Schools and other groups in Europe, Asia, Africa, South America and North America will be taking part. The record we are trying to beat is **28,801** who took part in the current world record in a language lesson in the **UK** in March 2002.*

This world record attempt has been organised by the Global Campaign for Education (GCE). The GCE is a worldwide movement of teachers, charities and community groups who want to remind governments of their promises to end illiteracy and get all of the world's children into school.

c. Count the number of people taking part in the lesson

Teacher shows learners the verification form (Representative Witness Statement) and asks them to count themselves off aloud around the classroom and the number goes on the form. *(Note that the name of each participant must also be entered on the form. At the end of the lesson, you can ask participants to sign their names on the form. The form should be endorsed by a designated official, such as the teacher/ headteacher and class prefects or representatives, or local government official.)*

2. Importance of education for both girls and boys (20 minutes)

a. Explain what the campaign is to end illiteracy and get all of the world's children into school.

In 2000 leaders from around the world promised that they would provide a good education for everyone. Their promises included:

- As a first step getting equal numbers of girls and boys into school by 2005
- By the year 2015, no child in the world would grow up without completing a free, quality primary education.
- By the year 2015 there should be only half as many illiterate adults in the world as there were in 2000

b. Ask the pupils to guess how many adults there are in the world who cannot read or write?

Answer – 862 million.

Teacher's note - This figure comes from a United Nations report: UNESCO's 2002 Education for All monitoring report.

c. Ask the pupils to guess how many of those are women?

Answer – Two thirds.

d. Teacher explains that the reason so many women grow up unable to read and write is because it is more difficult for girls to attend school, and get the chance to learn. Although things may be getting better this is still a very unfair situation. Ask whole class why they think it is more difficult for girls to attend school in some countries. Teacher writes up suggestions on the blackboard as the children call out the answers.

Teacher's Note: It is important to emphasise that girls are just as intelligent as boys –it is scientifically proven that male and female brains have the same brain power! In addition, you may want to include reasons that are specific to your own country. Common examples include:

- *Poverty – girls are asked to look after their brothers and sisters while parents work for money or work in the fields. Girls may not get time to do their home work because they are helping with chores, or carrying out extra duties at school like cleaning classrooms.*
- *School fees – many of the poorest people in the world have to pay fees and pay for books and uniforms if they want their children to go to school. If there is not enough money, boys are paid for, not girls.*
- *Unsafe schools – many girls are kept out of school because the walk to school is unsafe or they may face abuse or bad treatment inside the classroom.*
- *Early marriage - girls leave to get married and don't take the final exams.*
- *HIV-AIDS – girls may have to stay home to take care of sick relatives.*
- *Lack of encouragement - many schools do not have enough women teachers to encourage girls to study hard. Teachers may call on boys rather than girls.*

- e. **Teacher explains that the lack of access to education for girls is something that we all want to change because going to school is very important for everyone. It is a fundamental human right. Explain that a fundamental human right is something that is necessary for a decent life, such as food, water, shelter – and education. If something is a fundamental right, then governments must provide it to every single person.**

Teacher asks class to call out all the things that are good about going to school. S/he writes them up on the blackboard, and asks learners to put up their hands to vote for the one that is most important to them. Every learner has one vote. Teacher writes up the numbers, and then reads back the results to the whole class.

Examples students might give are:

- Time to play
- Learning to read and write
- Learning maths
- Making friends
- Getting a better job in the future
- Being a better mother or father in the future
- Learning a different language
- Being able to help their families with letter writing, adding up accounts etc.

3 Evaluation (5 minutes).

Teacher asks the whole class the following questions. The learners put their hand up if they want to answer the question – and the teacher calls on learners in turn to answer until one gets it correct.

Q1. How many adults in the world cannot read or write?

A1. 862 million

Q2. And two-thirds of them are what: women or men?

A2. Women

Q3. Is it true that boys are more intelligent than girls?

A3. No

Q4. Is it true that everyone has a right to go to school?

A4. Yes

Q5. By what year did world leaders promise to get equal numbers of girls as boys into school?

A5. 2005

- 4. Lesson ends with the individual learners printing their names on the form, signing of the Representative's Witness Form at the front of the class by teacher, prefects etc, and a round of applause for taking part in the world's largest lesson - ever!**

Rules and Regulations

1. The record is for the most people learning a subject at the same time.
2. The lesson must last for 30 minutes
3. The lesson must take place on 9th April 2003 at one of the three official World Record Attempt times: 4 am GMT, 8 am GMT or 2 pm GMT. It must last 30 minutes.
4. Each class or group taking part in the lesson must have a representative who will teach the lesson and who will return the registration form. This person can be the teacher.
5. The lesson plan must be followed, including the test.
6. Those learning must not have a vast prior knowledge of what they will learn.
7. You must send the signed Representative's Witness Statement off after the lesson for it to count towards the World Record. This can be faxed, scanned and e-mailed, or posted.
8. You do not have to tell anyone beforehand – but if you can, please let us know. You can contact your local education group who sent you this mailing or e-mail worldrecordregistration@campaignforeducation.org

World's Biggest Lesson – Registration Form

This form tells us you are planning to take part. It is not compulsory but it is helpful for us if we know who is taking part beforehand. You can e-mail, fax or post it to the Global Campaign for Education office.

Fax: +322 224 0606

E-mail: worldrecordregistration@campaignforeducation.com

Post: Global Campaign for Education, Emmanuel Fatoma c/o Education International Bld. Du Roi Albert II, 5 (8th floor) 1210 Brussels, Belgium.

School/Organisation:

Contact Person

E-mail(optional):

Address:

Country

Estimated number of participants:

The lesson will start at (tick one): 4 am GMT 8 am GMT 2 pm GMT

We are planning to promote the event to the local press: Yes No

We would like to receive further updates from the GCE: Yes No

Validation Form

World's Largest Lesson – Representative's Witness Statement

Lesson Subject: The Importance of Education for All

Date of lesson: 9th April 2003

Start time (tick one): 4am GMT 8am GMT 2pm GMT

Total number of successful participants: _____

- I, the undersigned, can confirm that the following people took part in a lesson which lasted 30 minutes.
- I can confirm that the people stated below demonstrated that they had learned the subject by being tested in accordance with the lesson plan.
- I can confirm that none of the participants had a vast prior knowledge of the subject matter before the lesson took place.

Signed: _____ Date: _____ Fax no: _____

Print Name: _____ E-mail (optional): _____

School/Organisation: _____

Address: _____

Country: _____

Please let me know if we have broken the world record Yes No

Names of successful participants:

(Please print in block letters. Attach as many additional sheets as needed).

1)	15)
2)	16)
3)	17)
4)	18)
5)	19)
6)	20)
7)	21)
8)	22)
9)	23)
10)	24)
11)	25)
12)	26)
13)	27)
14)	28)

This form must be signed and sent off after the lesson. You can scan and e-mail, fax or post it directly to the Global Campaign for Education office. It must reach us before the 10th May 2003.

Fax: +322 224 0606 **Post:** GCE World Record, c/o Education International Bld. du Roi Albert II, 5 (8th floor) 1210 Brussels, Belgium. **E-mail (signed and scanned in forms only):** validation@campaignforeducation.org

Please include any examples of material your class may have produced on education. It is not compulsory but photos and materials are welcome so we can build up a big collection of materials from all over the world. We will put copies of photos received onto the GCE website – www.campaignforeducation.org

Time Zone Converter –

These are the times if you want to take part in the 4am GMT Record Attempt.

Addis Ababa	Wed 7:00 AM	Hanoi	Wed 11:00 AM	New York *	Wed Midnight
Adelaide	Wed 1:30 PM	Harare	Wed 6:00 AM	Odesa *	Wed 7:00 AM
Aden	Wed 7:00 AM	Havana *	Wed Midnight	Oslo *	Wed 6:00 AM
Aklavik *	Tue 10:00 PM	Helsinki *	Wed 7:00 AM	Ottawa *	Wed Midnight
Algiers	Wed 5:00 AM	Hong Kong	Wed Noon	Paris *	Wed 6:00 AM
Amman *	Wed 7:00 AM	Honolulu	Tue 6:00 PM	Perth	Wed Noon
Amsterdam *	Wed 6:00 AM	Houston *	Tue 11:00 PM	Philadelphia *	Wed Midnight
Anadyr *	Wed 5:00 PM	Indianapolis	Tue 11:00 PM	Phoenix	Tue 9:00 PM
Anchorage *	Tue 8:00 PM	Islamabad *	Wed 10:00 AM	Praque *	Wed 6:00 AM
Ankara *	Wed 7:00 AM	Istanbul *	Wed 7:00 AM	Rangoon	Wed 10:30 AM
Antananarivo	Wed 7:00 AM	Jakarta	Wed 11:00 AM	Reykjavik	Wed 4:00 AM
Asuncion	Wed Midnight	Jerusalem *	Wed 7:00 AM	Rio de Janeiro	Wed 1:00 AM
Athens *	Wed 7:00 AM	Johannesburg	Wed 6:00 AM	Riyadh	Wed 7:00 AM
Atlanta *	Wed Midnight	Kabul	Wed 8:30 AM	Rome *	Wed 6:00 AM
Baghdad *	Wed 8:00 AM	Kamchatka *	Wed 5:00 PM	San Francisco *	Tue 9:00 PM
Bangkok	Wed 11:00 AM	Karachi *	Wed 10:00 AM	San Juan	Wed Midnight
Barcelona *	Wed 6:00 AM	Kathmandu	Wed 9:45 AM	San Salvador	Tue 10:00 AM
Beijing	Wed Noon	Khartoum	Wed 7:00 AM	Santiago	Wed Midnight
Beirut *	Wed 7:00 AM	Kingston	Tue 11:00 PM	Santo Domingo	Wed Midnight
Belgrade *	Wed 6:00 AM	Kiritimati	Wed 6:00 PM	Sao Paulo	Wed 1:00 AM
Berlin *	Wed 6:00 AM	Kolkata	Wed 9:30 AM	Seattle *	Tue 9:00 PM
Bogota	Tue 11:00 PM	Kuala Lumpur	Wed Noon	Seoul	Wed 1:00 PM
Boston *	Wed Midnight	Kuwait City	Wed 7:00 AM	Shanghai	Wed Noon
Brasilia	Wed 1:00 AM	Kviv *	Wed 7:00 AM	Singapore	Wed Noon
Brisbane	Wed 2:00 PM	La Paz	Wed Midnight	Sofia *	Wed 7:00 AM
Brussels *	Wed 6:00 AM	Lagos	Wed 5:00 AM	St. John's *	Wed 1:30 AM
Bucharest *	Wed 7:00 AM	Lahore *	Wed 10:00 AM	St. Paul *	Tue 11:00 PM
Budapest *	Wed 6:00 AM	Lima	Tue 11:00 PM	Stockholm *	Wed 6:00 AM
Buenos Aires	Wed 1:00 AM	Lisbon *	Wed 5:00 AM	Suva	Wed 4:00 PM
Cairo	Wed 6:00 AM	London *	Wed 5:00 AM	Sydney	Wed 2:00 PM
Canberra	Wed 2:00 PM	Los Angeles *	Tue 9:00 PM	Taipei	Wed Noon
Cape Town	Wed 6:00 AM	Madrid *	Wed 6:00 AM	Tallinn *	Wed 7:00 AM
Caracas	Wed Midnight	Managua	Tue 10:00 PM	Tashkent	Wed 9:00 AM
Casablanca	Wed 4:00 AM	Manila	Wed Noon	Tegucigalpa	Tue 10:00 PM
Chatham Island	Wed 4:45 PM	Melbourne	Wed 2:00 PM	Tehran *	Wed 8:30 AM
Chicago *	Tue 11:00 PM	Mexico City *	Tue 11:00 PM	Tokyo	Wed 1:00 PM
Copenhagen *	Wed 6:00 AM	Minneapolis *	Tue 11:00 PM	Toronto *	Wed Midnight
Darwin	Wed 1:30 PM	Minsk *	Wed 7:00 AM	Vancouver *	Tue 9:00 PM
Denver *	Tue 10:00 PM	Montevideo	Wed 1:00 AM	Vienna *	Wed 6:00 AM
Detroit *	Wed Midnight	Montgomery *	Tue 11:00 PM	Vladivostok *	Wed 3:00 PM
Dhaka	Wed 10:00 AM	Montreal *	Wed Midnight	Warsaw *	Wed 6:00 AM
Dublin *	Wed 5:00 AM	Moscow *	Wed 8:00 AM	Washington DC *	Wed Midnight
Edmonton *	Tue 10:00 PM	Mumbai	Wed 9:30 AM	Wellington	Wed 4:00 PM
Frankfurt *	Wed 6:00 AM	Nairobi	Wed 7:00 AM	Winnipeg *	Tue 11:00 PM
Geneva *	Wed 6:00 AM	Nassau *	Wed Midnight	Zagreb *	Wed 6:00 AM
Guatemala	Tue 10:00 PM	New Delhi	Wed 9:30 AM	Zürich *	Wed 6:00 AM
Halifax *	Wed 1:00 AM	New Orleans *	Tue 11:00 PM		

Time Zone Converter –

These are the times if you want to take part in the 8am GMT Record Attempt.

Addis Ababa	Wed 11:00 AM	Hanoi	Wed 3:00 PM	New York *	Wed 4:00 AM
Adelaide	Wed 5:30 PM	Harare	Wed 10:00 AM	Odesa *	Wed 11:00 AM
Aden	Wed 11:00 AM	Havana *	Wed 4:00 AM	Oslo *	Wed 10:00 AM
Aklavik *	Wed 2:00 AM	Helsinki *	Wed 11:00 AM	Ottawa *	Wed 4:00 AM
Algiers	Wed 9:00 AM	Hong Kong	Wed 4:00 PM	Paris *	Wed 10:00 AM
Amman *	Wed 11:00 AM	Honolulu	Tue 10:00 PM	Perth	Wed 4:00 PM
Amsterdam *	Wed 10:00 AM	Houston *	Wed 3:00 AM	Philadelphia *	Wed 4:00 AM
Anadyr *	Wed 9:00 PM	Indianapolis	Wed 3:00 AM	Phoenix	Wed 1:00 AM
Anchorage *	Wed Midnight	Islamabad *	Wed 2:00 PM	Prague *	Wed 10:00 AM
Ankara *	Wed 11:00 AM	Istanbul *	Wed 11:00 AM	Rangoon	Wed 2:30 PM
Antananarivo	Wed 11:00 AM	Jakarta	Wed 3:00 PM	Reykjavik	Wed 8:00 AM
Asuncion	Wed 4:00 AM	Jerusalem *	Wed 11:00 AM	Rio de Janeiro	Wed 5:00 AM
Athens *	Wed 11:00 AM	Johannesburg	Wed 10:00 AM	Riyadh	Wed 11:00 AM
Atlanta *	Wed 4:00 AM	Kabul	Wed 12:30 PM	Rome *	Wed 10:00 AM
Baghdad *	Wed Noon	Kamchatka *	Wed 9:00 PM	San Francisco *	Wed 1:00 AM
Bangkok	Wed 3:00 PM	Karachi *	Wed 2:00 PM	San Juan	Wed 4:00 AM
Barcelona *	Wed 10:00 AM	Kathmandu	Wed 1:45 PM	San Salvador	Wed 2:00 AM
Beijing	Wed 4:00 PM	Khartoum	Wed 11:00 AM	Santiago	Wed 4:00 AM
Beirut *	Wed 11:00 AM	Kingston	Wed 3:00 AM	Santo Domingo	Wed 4:00 AM
Belgrade *	Wed 10:00 AM	Kiritimati	Wed 10:00 PM	Sao Paulo	Wed 5:00 AM
Berlin *	Wed 10:00 AM	Kolkata	Wed 1:30 PM	Seattle *	Wed 1:00 AM
Bogota	Wed 3:00 AM	Kuala Lumpur	Wed 4:00 PM	Seoul	Wed 5:00 PM
Boston *	Wed 4:00 AM	Kuwait City	Wed 11:00 AM	Shanghai	Wed 4:00 PM
Brasilia	Wed 5:00 AM	Kviv *	Wed 11:00 AM	Singapore	Wed 4:00 PM
Brisbane	Wed 6:00 PM	La Paz	Wed 4:00 AM	Sofia *	Wed 11:00 AM
Brussels *	Wed 10:00 AM	Lagos	Wed 9:00 AM	St. John's *	Wed 5:30 AM
Bucharest *	Wed 11:00 AM	Lahore *	Wed 2:00 PM	St. Paul *	Wed 3:00 AM
Budapest *	Wed 10:00 AM	Lima	Wed 3:00 AM	Stockholm *	Wed 10:00 AM
Buenos Aires	Wed 5:00 AM	Lisbon *	Wed 9:00 AM	Suva	Wed 8:00 PM
Cairo	Wed 10:00 AM	London *	Wed 9:00 AM	Sydney	Wed 6:00 PM
Canberra	Wed 6:00 PM	Los Angeles *	Wed 1:00 AM	Taipei	Wed 4:00 PM
Cape Town	Wed 10:00 AM	Madrid *	Wed 10:00 AM	Tallinn *	Wed 11:00 AM
Caracas	Wed 4:00 AM	Managua	Wed 2:00 AM	Tashkent	Wed 1:00 PM
Casablanca	Wed 8:00 AM	Manila	Wed 4:00 PM	Tequicigalpa	Wed 2:00 AM
Chatham Island	Wed 8:45 PM	Melbourne	Wed 6:00 PM	Tehran *	Wed 12:30 PM
Chicago *	Wed 3:00 AM	Mexico City *	Wed 3:00 AM	Tokyo	Wed 5:00 PM
Copenhagen *	Wed 10:00 AM	Minneapolis *	Wed 3:00 AM	Toronto *	Wed 4:00 AM
Darwin	Wed 5:30 PM	Minsk *	Wed 11:00 AM	Vancouver *	Wed 1:00 AM
Denver *	Wed 2:00 AM	Montevideo	Wed 5:00 AM	Vienna *	Wed 10:00 AM
Detroit *	Wed 4:00 AM	Montgomery *	Wed 3:00 AM	Vladivostok *	Wed 7:00 PM
Dhaka	Wed 2:00 PM	Montreal *	Wed 4:00 AM	Warsaw *	Wed 10:00 AM
Dublin *	Wed 9:00 AM	Moscow *	Wed Noon	Washington DC *	Wed 4:00 AM
Edmonton *	Wed 2:00 AM	Mumbai	Wed 1:30 PM	Wellington	Wed 8:00 PM
Frankfurt *	Wed 10:00 AM	Nairobi	Wed 11:00 AM	Winnipeg *	Wed 3:00 AM
Geneva *	Wed 10:00 AM	Nassau *	Wed 4:00 AM	Zagreb *	Wed 10:00 AM
Guatemala	Wed 2:00 AM	New Delhi	Wed 1:30 PM	Zürich *	Wed 10:00 AM
Halifax *	Wed 5:00 AM	New Orleans *	Wed 3:00 AM		

Time Zone Converter –

These are the times if you want to take part in the 2pm GMT Record Attempt.

Addis Ababa	Wed 5:00 PM	Hanoi	Wed 9:00 PM	New York *	Wed 10:00 AM
Adelaide	Wed 11:30 PM	Harare	Wed 4:00 PM	Odesa *	Wed 5:00 PM
Aden	Wed 5:00 PM	Havana *	Wed 10:00 AM	Oslo *	Wed 4:00 PM
Aklavik *	Wed 8:00 AM	Helsinki *	Wed 5:00 PM	Ottawa *	Wed 10:00 AM
Algiers	Wed 3:00 PM	Hong Kong	Wed 10:00 PM	Paris *	Wed 4:00 PM
Amman *	Wed 5:00 PM	Honolulu	Wed 4:00 AM	Perth	Wed 10:00 PM
Amsterdam *	Wed 4:00 PM	Houston *	Wed 9:00 AM	Philadelphia *	Wed 10:00 AM
Anadyr *	Thu 3:00 AM	Indianapolis	Wed 9:00 AM	Phoenix	Wed 7:00 AM
Anchorage *	Wed 6:00 AM	Islamabad *	Wed 8:00 PM	Praque *	Wed 4:00 PM
Ankara *	Wed 5:00 PM	Istanbul *	Wed 5:00 PM	Rangoon	Wed 8:30 PM
Antananarivo	Wed 5:00 PM	Jakarta	Wed 9:00 PM	Reykjavik	Wed 2:00 PM
Asuncion	Wed 10:00 AM	Jerusalem *	Wed 5:00 PM	Rio de Janeiro	Wed 11:00 AM
Athens *	Wed 5:00 PM	Johannesburg	Wed 4:00 PM	Riyadh	Wed 5:00 PM
Atlanta *	Wed 10:00 AM	Kabul	Wed 6:30 PM	Rome *	Wed 4:00 PM
Baghdad *	Wed 6:00 PM	Kamchatka *	Thu 3:00 AM	San Francisco *	Wed 7:00 AM
Bangkok	Wed 9:00 PM	Karachi *	Wed 8:00 PM	San Juan	Wed 10:00 AM
Barcelona *	Wed 4:00 PM	Kathmandu	Wed 7:45 PM	San Salvador	Wed 8:00 AM
Beijing	Wed 10:00 PM	Khartoum	Wed 5:00 PM	Santiago	Wed 10:00 AM
Beirut *	Wed 5:00 PM	Kingston	Wed 9:00 AM	Santo Domingo	Wed 10:00 AM
Belgrade *	Wed 4:00 PM	Kiritimati	Thu 4:00 AM	Sao Paulo	Wed 11:00 AM
Berlin *	Wed 4:00 PM	Kolkata	Wed 7:30 PM	Seattle *	Wed 7:00 AM
Bogota	Wed 9:00 AM	Kuala Lumpur	Wed 10:00 PM	Seoul	Wed 11:00 PM
Boston *	Wed 10:00 AM	Kuwait City	Wed 5:00 PM	Shanghai	Wed 10:00 PM
Brasilia	Wed 11:00 AM	Kviv *	Wed 5:00 PM	Singapore	Wed 10:00 PM
Brisbane	Thu Midnight	La Paz	Wed 10:00 AM	Sofia *	Wed 5:00 PM
Brussels *	Wed 4:00 PM	Lagos	Wed 3:00 PM	St. John's *	Wed 11:30 AM
Bucharest *	Wed 5:00 PM	Lahore *	Wed 8:00 PM	St. Paul *	Wed 9:00 AM
Budapest *	Wed 4:00 PM	Lima	Wed 9:00 AM	Stockholm *	Wed 4:00 PM
Buenos Aires	Wed 11:00 AM	Lisbon *	Wed 3:00 PM	Suva	Thu 2:00 AM
Cairo	Wed 4:00 PM	London *	Wed 3:00 PM	Sydney	Thu Midnight
Canberra	Thu Midnight	Los Angeles *	Wed 7:00 AM	Taipei	Wed 10:00 PM
Cape Town	Wed 4:00 PM	Madrid *	Wed 4:00 PM	Tallinn *	Wed 5:00 PM
Caracas	Wed 10:00 AM	Managua	Wed 8:00 AM	Tashkent	Wed 7:00 PM
Casablanca	Wed 2:00 PM	Manila	Wed 10:00 PM	Tequicigalpa	Wed 8:00 AM
Chatham Island	Thu 2:45 AM	Melbourne	Thu Midnight	Tehran *	Wed 6:30 PM
Chicago *	Wed 9:00 AM	Mexico City *	Wed 9:00 AM	Tokyo	Wed 11:00 PM
Copenhagen *	Wed 4:00 PM	Minneapolis *	Wed 9:00 AM	Toronto *	Wed 10:00 AM
Darwin	Wed 11:30 PM	Minsk *	Wed 5:00 PM	Vancouver *	Wed 7:00 AM
Denver *	Wed 8:00 AM	Montevideo	Wed 11:00 AM	Vienna *	Wed 4:00 PM
Detroit *	Wed 10:00 AM	Montgomery *	Wed 9:00 AM	Vladivostok *	Thu 1:00 AM
Dhaka	Wed 8:00 PM	Montreal *	Wed 10:00 AM	Warsaw *	Wed 4:00 PM
Dublin *	Wed 3:00 PM	Moscow *	Wed 6:00 PM	Washington DC *	Wed 10:00 AM
Edmonton *	Wed 8:00 AM	Mumbai	Wed 7:30 PM	Wellington	Thu 2:00 AM
Frankfurt *	Wed 4:00 PM	Nairobi	Wed 5:00 PM	Winnipeg *	Wed 9:00 AM
Geneva *	Wed 4:00 PM	Nassau *	Wed 10:00 AM	Zagreb *	Wed 4:00 PM
Guatemala	Wed 8:00 AM	New Delhi	Wed 7:30 PM	Zürich *	Wed 4:00 PM
Halifax *	Wed 11:00 AM	New Orleans *	Wed 9:00 AM		